

SNJB's

Smt. K.B. Abad Homoeopathic Medical College & Shri R. P. Chordiya Hospital &
Bhamasha Shri VD Mehata(Dev-Vijay) P.G.Institute of Homoeopathy & Research Centre
Chandwad, Dist- Nashik 423101

Feedback Analysis Report 2023-24

The Academic Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University than the feedback report was forwarded to IQAC for necessary action and thereafter the analysis is shared with all constituent colleges, heads and they are instructed to take necessary measures and actions as to comply with the issues raise.

Students Feedback

SR. NO.	PARTICULARS	STRONGLY AGREE	AGREE	SATISFACTORY	DISAGREE
1.	The curriculum is up-to date, need based and application oriented.	31.2%	62.4%	5.2%	0.8%
2.	Syllabus and learning materials are adequate in terms of quality and quantity.	36.2%	52.5%	8.5%	2.8%
3.	The weightage given to practical/ application based component is appropriate.	35.5%	52.5%	11.3%	0.7%
4.	The assessment and evaluation system is appropriate.	35.5%	53.2%	10.6%	0.7%
5.	The course design encourages you to participate in research activities/ projects.	35.5%	48.9%	14.2%	1.4%
6.	The weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) is appropriate.	33.3%	53.9%	9.9%	2.9%
7.	Overall the curriculum is adequate in terms of quality and quantity.	38.3%	46.8%	12.8%	2.1%



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Faculty Feedback

SR. NO.	PARTICULARS	STRONGLY AGREE	AGREE	SATISFACTOR Y	DISAGREE
1.	The learning objectives are clear and appropriate to the program.	69.2%	26.9%	3.9%	00
2.	Innovativeness and creativity is observed in the current curriculum.	50.0%	42.3%	7.7%	00
3.	The depth of the course content is appropriate.	57.7%	38.5%	3.8%	00
4.	Significant weightage is given to employability/ entrepreneurship / skill development in the current curriculum.	42.3%	53.8%	3.9%	00
5.	The weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) is appropriate.	57.7%	38.5%	3.8%	00
6.	The distribution of contact hours among the course components is appropriate.	57.7%	30.5%	11.5%	00
7.	The current curriculum is designed for competency based education.	61.5%	34.6%	3.9%	00
8.	There is provision to update curriculum time to time according to the society and global needs.	38.5%	53.8%	7.7%	00
9.	The books prescribed/listed as reference material are relevant, updated and appropriate.	53.8%	42.3%	3.9%	00
10.	Overall the curriculum is adequate in quality and quantity.	53.8%	38.5%	7.7%	00



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Alumni Feedback

SR. NO.	PARTICULARS	STRONGLY AGREE	AGREE	SATISFACTOR Y	DISAGREE
1.	The curriculum is up-to date, need based and application oriented.	44.0%	52.0%	4.0%	00
2.	Syllabus and learning materials are adequate in terms of quality and quantity.	44.0%	48.0%	8.0%	00
3.	The weightage given to practical/ application based component is appropriate.	36.0%	48.0%	16.0%	00
4.	The assessment and evaluation system is appropriate.	48.0%	40.0%	12.0%	00
5.	The course encourages to participate in research activities/ projects.	36.0%	56.0%	8.0%	00
6.	The weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) is appropriate.	36.0%	56.0%	8.0%	00
7.	The design of the courses (subjects) encourages motivates extra learning or higher education.	40.0%	52.0%	8.0%	00
8.	The curriculum is proving useful at workplace.	40.0%	56.0%	4.0%	00
9.	Overall facilities provided as per the curriculum are sufficient.	36.0%	40.0%	24.0%	00
10.	Overall the curriculum is adequate in terms of quality and quantity.	44.0%	48.0%	8.0%	00



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Employers Feedback

SR. NO.	PARTICULARS	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the innovativeness and creativity in the current curriculum?	66.66 %	33.33%	00	00
2.	How do you rate the depth of the course content?	33.33 %	66.66%	00	00
3.	How do you rate the weightage given to employability/ entrepreneurship / skill development in the current curriculum?	66.66 %	33.33%	00	00
4.	How much are you satisfied with the weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)?	00	100%	00	00
5.	How the current curriculum is proving useful at workplace?	66.66 %	33.33%	00	00
6.	How do you rate the planning & organisation of the institute in implementing the syllabus?	00	100%	00	00
7.	How do you rate the interpersonal relationship & coordination among staff in implementation of curriculum?	33.33 %	66.66%	00	00
8.	Overall rating on the curriculum	33.33 %	66.66%	00	00



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Professionals Feedback

SR. NO.	PARTICULARS	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the innovativeness and creativity in the current curriculum?	57.14%	42.85%	00	00
2.	How do you rate the depth of the course content?	71.42%	28.57%	00	00
3.	How do you rate the weightage given to employability/ entrepreneurship / skill development in the current curriculum?	57.14%	42.85%	00	00
4.	How much are you satisfied with the weightage given to learning values (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)?	71.42%	28.57%	00	00
5.	How the current curriculum is proving useful at workplace?	71.42%	28.57%	00	00
6.	Overall rating on the curriculum	100%	00	00	00



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ACTION TAKEN REPORT ON FEEDBACK ANALYSIS 2023-2024

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.
- For professionals, it targeted issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of marks distribution.

1. ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Feedback	Action taken
Content of syllabi needs enhancement in terms of quality	The new curriculum designed by NCH has updated and enhanced the content of syllabi.
More practical training sessions are desired by the students	Curriculum designed by NCH focuses upon more practical sessions for students and competency based education, which is being implemented by teaching faculty.
The assessment and evaluation system needs to be reviewed.	Changes done in the assessment and evaluation system in the updated curriculum (NCH), also implemented on students.



More exposure for research activities is needed.	Teachers were instructed to give knowledge of research as per their respective subject, also to engage students in mini research projects.
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2. ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Feedback	Action taken
Content of syllabi needs enhancement in terms of quality	The new curriculum designed by NCH has updated and enhanced the content of syllabi.
The assessment and evaluation system needs to be reviewed.	Changes done in the assessment and evaluation system in the updated curriculum (NCH), also implemented on students.
More practical training sessions are desired by the students	Curriculum designed by NCH focuses upon more practical sessions for students and competency based education.
Applicability / relevance of curriculum in real life situations can be increased	Teachers are being trained for Competency based education, also being implemented in teaching learning programme.
Guidance needed for extra learning and higher education.	Teachers were asked to encourage students for higher education and conduct career guidance sessions for them.

3. ACTION TAKEN REPORT ON FACULTY FEEDBACK

Feedback	Action taken
Suggested that syllabi should be need based	The new curriculum designed by NCH has got enhanced content of syllabi
Depth of the course content needs to be increased for achieving competency based education.	1. Training programme for competency based education was conducted for first, second, third and final year teaching staff as per the NCH norms, subsequently its learning was shared to other teaching staff. 2. An introductory session was conducted on "Outcome Based Education" for the entire faculty. Teachers were instructed to make Course Outcomes in accordance to the Program Outcomes.
More hours should be dedicated for practical sessions.	More hours allotted to practical session in the updated NCH curriculum.



	Also, Concerned faculties were instructed to prepare and submit the teaching plan of their practical session.
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4. ACTION TAKEN REPORT ON PROFESSIONALS FEEDBACK

Feedback	Action taken
More practical training should be provided.	Teachers are being trained for CBDC programme. Teachers were also instructed to pay more attention to practical sessions and make their teaching more application based.
More exposure for research activities is needed.	Teachers were instructed to give knowledge of research as per their respective subject, also to engage students in mini research projects.

5. ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK

Feedback	Action taken
Suggestion to promote work environment for team work	Teachers were given instructions to ensure promotion of work environment in the form of team work.



[Signature]
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